**Year 5 - 6**

**Understand:** People **participate** in communities by acting on their **beliefs** and through the roles they hold.

**Know:** By the end of this topic I will know that people interact with places, resources, and environments for personal, social, cultural, economic, and spiritual reasons.

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| **Module** | **Do**  *In my learning in te ao tangata | social sciences, I can:* | **Learning Intentions** |
| *Module 1*  *What challenges do some people face in our world?* | Thinking Conceptually:  · define and explain concepts that are relevant to what I am learning about, using relevant examples.  Collecting, Analysing, Using Sources  · use literacy and numeracy tools (e.g., graphic organisers) to sort and group findings | 1. Explore blindness and the different types  2. Introduce why some people are/become blind (*causes*)  3. Understand the impact that this has on people's lives |
| *Module 2*  *Who was Fred Hollows?* | Asking Rich Questions to Guide Worthy Investigations  · ask a range of appropriate questions to help focus an investigation on social issues and ideas.  Thinking Critically:  · identify the attitudes and values that motivated people in the past and compare them with attitudes and values of today.  Collecting, Analysing and Using Sources  · use appropriate, relevant sources (e.g., oral stories and written research) | 1. Who was Fred Hollows?  2. Why did he want to help? What school values does he show? |
| *Module 3*  *What is Fred’s legacy?* | Thinking Conceptually:  · define and explain concepts that are relevant to what I am learning about, using relevant examples.  Collecting, Analysing and Using Sources  · use appropriate, relevant sources (e.g., oral stories and written research) | 1. What is a legacy?  2. Exploring the Humanity Awards |
| *Module 4*  *Social Action, in Action!*  *How does the Fred Hollows Foundation help others?* | Asking Rich Questions to Guide Worthy Investigations  · ask a range of appropriate questions to help focus an investigation on social issues and ideas.  Identifying Values and Perspectives:  · remain open to changing my opinion based on evidence  Collecting, Analysing and Using Sources  · use appropriate, relevant sources (e.g., oral stories and written research) | 1. What does the Fred Hollows Foundation do? Where does it help? How?  2. How can *we* help? |