**Jigsaw Activity**

**Perspectives and Consequences of Blindness**

**Links to Sources**

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| Videos | Websites |
| [Love at Second Sight](https://www.youtube.com/watch?v=8dhzviz91No&t=1s)  [Elizabeth can now see a future](Elizabeth%20can%20now%20see%20a%20future)  [Ngu's Jounrey to Sight](Ngu's%20Jounrey%20to%20Sight)  [Daniel and Duke](Daniel%20and%20Duke) | [Jone’s Story](https://www.hollows.org.nz/longform/jone)  [Aariv and Kiaan](https://www.hollows.org.nz/longform/aariv-kiaan)  [Peni’s Story](https://www.hollows.org.nz/longform/peni)  [Asilika](https://www.hollows.org.nz/longform/asilika) |

**Group Discussion Questions**

1. **Consequence:** What challenges does this person face in their daily life? (e.g. their ability to learn, to go to school)
2. **Consequence:** How does blindness impact a person's emotions and mental health?
3. **Consequence:** How does blindness affect a person's relationships and social interactions?
4. **Consequence:** What difference was made to their life after having their sight restored? Who else will this help, and how?
5. **Perspective:** What stereotypes or misunderstandings exist about blindness did this person have, or faced from others? How can we challenge these?
6. **Trustworthiness:** Where did this information come from? What are the possible consequences of using *only* a single source or perspective when making decisions or forming opinions? What are some trustworthy sources you could go look at to gain different perspectives on this topic?
7. **Perspectives:** What are some examples of real-life situations where looking at multiple perspectives could lead to better outcomes or solutions?
8. **Consequence:** What are some ways to avoid harm when discussing perspectives and their consequences, especially when sensitive topics or excluded groups are involved?