**Year 9 – 10**

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| **Understand** | **Know** |
| People participate in communities by acting on their beliefs and through the roles they hold. | I will know that…. together, people assert their human rights and attempt to influence change in a range of ways, with differing impacts.    I will know that….the uneven acquisition and allocation of scarce resources, goods and services, and wealth creates personal, societal, and global challenges. These challenges lead to individual and collective action.    I will know that… through innovation and enterprise, individuals, communities, and societies create new opportunities. These opportunities can enrich or damage lives, challenge views about needs and wants, and impact on sustainability. |

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| **Topic** | **Do**  *In my learning in te ao tangata | social sciences, I can…* | **How** |
| *What issues do some people face in our world?* | **Collecting, analysing and using sources**  · engage with sources and people in the community ethically and with generosity and care | 1. What is blindness? What types of blindness are there?  2. What are the causes?  3. Where and why is it exacerbated? (explore resource allocation leading to Fred & Foundation making individual and collective action) |
| *Fred Hollows – a pioneer?* | **Asking rich questions to guide worthy investigations**  · ask challenging or provocative questions about social issues and ideas that I can investigate with others.  **Identifying values and perspectives**  · develop frameworks and criteria for analysing perspectives and considering why people think and act the way they do  · use tools to identify and respond to attempts to influence or manipulate people’s values, perspectives, and actions. | 1. Who was Fred Hollows? What motivated him?  2. What is innovation and enterprise? How did Fred show this?  3. Explore the impact of Fred’s work in changing lives, and challenging views about needs and wants |
| *The Fred Hollows Foundation NZ* | **Analysing decisions and taking social action**  · evaluate the impact of social actions and their personal and social significance.  **Communicating arguments and ideas using social science conventions**  · communicate information using social science conventions (e.g., graphs and maps, comparing and contrasting, sorting) to synthesise ideas, present a reasoned argument using evidence, and draw conclusions | 1. Where does it work? What are the goals?  2. How is The Foundation ensuring it is sustainable? *Exploring the Sustainable Development Goals* |
| *Social Action, in Action!*    *How does The Fred Hollows Foundation NZ help others?*    Papua New Guinea Case Study | **Analysing decisions and taking social action**  · generate a wide range of solutions for societal problems and use evidence and logic to justify why some courses of action are better than others recognise the strengths and limitations of social action campaigns  · evaluate the impact of social actions and their personal and social significance. | 1. Where does it help? Why here? *Papua New Guinea case study.* 2. Exploration of issues faced within community that contribute to poor eye health 3. Evaluate the work The Foundation is doing. In what ways can we assist efforts to create change? |